

24-25 Bucyrus City Schools Elementary Reading Improvement Plan



Ohio law (ORC 3301.0715(G)) requires districts to establish a Reading Improvement Plan when fewer than 80 percent of their students score proficient or higher on Ohio's State Test for grade 3 English Language Arts. The district's board of education must approve the plan before beginning implementation. Reading Improvement Plans are not required to be submitted to the Ohio Department of Education.

SECTION 1: LEADERSHIP TEAM MEMBERSHIP

Gahring, Madalyn – Teacher of 3rd Grade
Henige, Wendy – Read Ohio Coach
Hernandez, Sheryl – Principal
Miller, Josephine – Title Teacher
Muro, Jonathan – Curriculum Director
Spaniel, Katie – Intervention Specialist
Shuck, Shari – Teacher of 1st Grade

SECTION 2: DEVELOPING, MONITORING AND COMMUNICATING THE LOCAL LITERACY PLAN

The staff on the Reading Improvement Plan Leadership Team were selected to represent the different teaching and leadership roles necessary to create a Reading Improvement Plan that is authentic to Bucyrus Elementary School.

The Leadership Team will monitor the plan during the course of the 24-25 school year. Specifically, the team will meet in February after the mid-year iReady results are received, and again at the end of the school to monitor the progress made and to assess for planning the 25-26 school year.

The plan will be initially communicated during the January Teacher Based Team (TBT) meetings. In following with Ohio Revised Code, the plan will be submitted for board approval at the March board of education meeting for board approval.

SECTION 3: ALIGNMENT BETWEEN THE LITERACY PLAN AND OTHER IMPROVEMENT EFFORTS

The Reading Improvement Plan aligns with the DLT report card and One Needs Plan building goals for the Elementary Building. Additionally, the majority of teachers in the Elementary School have already completed the state required Science of Reading (SOR) training and have begun adapting to this teaching method.

SECTION 4: ANALYSIS OF FACTORS CONTRIBUTING TO UNDERACHIEVEMENT IN LITERACY

The Leadership Team has identified the percent of economically disadvantaged students and desired career paths after High School graduation as contributing factors to underachievement.

Currently, the Elementary School is at 71.65 percent free and reduced. The district as a whole is at 60.52 percent reduced/free.

According to the 24-25 District Report Card, 43.5% of students pursue gainful employment (above the state average of 37%) after graduation, while only 34.1% of students pursue a post-secondary education (below the state average of 57.6%).

Ten out of the current 90 students in Kindergarten did not attend preschool. Therefore, 11% of our current Kindergarten students do not have any prior education.

Mental Health as a contributing factor in affecting Literacy Performance.

SECTION 5: LITERACY VISION AND MISSION STATEMENT(S)

The Reading Improvement Plan aligns with the board approved mission statement:

Mission: The students who will lead our world and run our communities will be as good as the education we deliver.

The Reading Improvement Plan also aligns with board of education approved goal #1, "Academic Excellence".

District Goal #1:

ACADEMIC EXCELLENCE

Bucyrus will provide rigorous academic and co-curricular opportunities preparing students to become contributing citizens in a diverse and changing world. Our teachers are committed to using educational practices demonstrated to produce results. BCS is a district driven by best practices that result in improved outcomes for our students.

SECTION 6: MEASURABLE LEARNER PERFORMANCE GOALS

Elementary Building DLT Goals:

Literacy:

Meeting typical growth goal of All Students will be monitored by the DLT, with an overall improvement of increase 30.00 % by the end of the plan.

Curriculum:

By 06/01/2025 we will improve the performance of All Students, Elementary students at/in Bucyrus Elementary School to increase 100.00 % in ELA/Math/Science using Standards-Aligned Curriculum Maps.

Report Card Goals for the Elementary Building:

Achievement: Raise Elementary School Performance Index score to 78 or higher

Early Literacy: Raise star rating to 3 stars

Ohio law (ORC 3301.0715(G))

Requires districts to establish a Reading Improvement Plan when fewer than 80 percent of their students score proficient or higher on Ohio's State Test for grade 3 English Language Arts.

SECTION 7: PLAN FOR MONITORING PROGRESS TOWARD THE LEARNER PERFORMANCE GOAL

Progress will be monitoring through the following initiatives:

*24-25 school year mid-year iReady Reading Diagnostics across all grade levels at the Elementary Building will be analyzed at the Reading Improvement Plan Leadership team meeting on March 12th and throughout the building Teacher Based Team (TBT) meetings. End of year results will also be analyzed in the same format at the end of the school year.

*23-24 Ohio State Assessment Fall ELA 3rd grade results will be analyzed at the Reading Improvement Plan Leadership team meeting on March 12th and throughout the building Teacher Based Team (TBT) meetings. End of year results will also be analyzed in the same format at the end of the school year.

SECTION 8: ENSURING EFFECTIVENESS AND IMPROVING UPON STRATEGIES

Describe how the leadership team will offer/provide support for implementation of the identified evidence based practices and interventions (professional learning, coaching, etc.).

*Open Court PD was provided in October of this school year through McGraw Hill (Eugene).

*Open Court (ELA curriculum) writing rubrics in grades K-2 and ODEW writing rubrics in grades 3-5 will be established to be implemented at the beginning of the 25-26 school year. Third grade will be a transition year as they will start with the Open Court Writing Rubric and then transition to the State Writing Rubric. The RIP team will decide on how to roll out the rubrics effectively.

RESOURCES

Ohio Department of Education: <http://education.ohio.gov>

Reading Achievement Plan Webinar: <http://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Reading-Achievement-Plan>

Ohio's Striving Readers Comprehensive Literacy Grant: <http://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Striving-Readers-Comprehensive-Literacy-Grant>

Ohio Improvement Process: <http://education.ohio.gov/Topics/School-Improvement/Ohio-Improvement-Process>

State Support Teams: <http://education.ohio.gov/Topics/School-Improvement/State-Support-Teams>

Ohio's Early Literacy Toolkits: <http://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Ohio-s-Early-LiteracyToolkits>

Third Grade Reading Guarantee: <http://education.ohio.gov/Topics/Learning-in-Ohio/Literacy/Third-GradeReading-Guarantee>