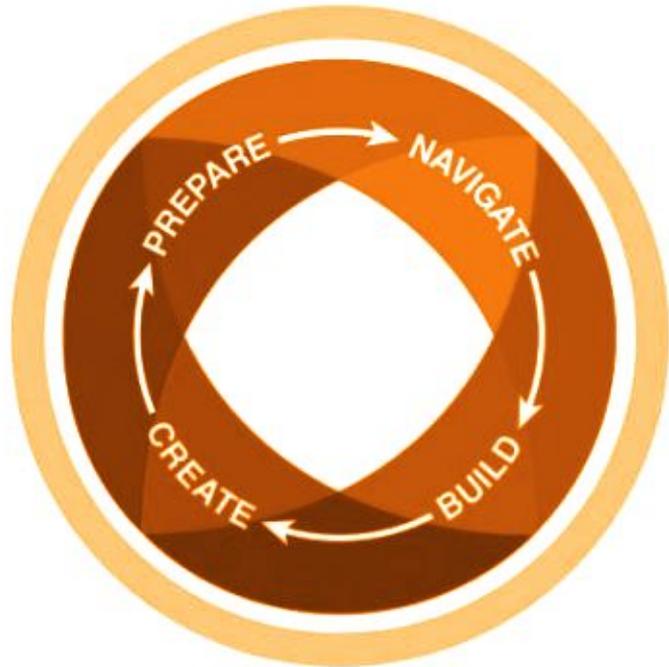


# Bucyrus City Schools & the community



Shane Kokensparger  
Intervention Specialist  
2024-2025 School Year

# Bucyrus Pathway to Success



## **Pathways to Success**

**NAVIGATE** academia

**BUILD** your skills

**CREATE** your plan

**PREPARE** for your career

# *School & Program Leaders*

**District Leaders: Robert Britton – Superintendent**  
([rbritton@bucyrusschools.org](mailto:rbritton@bucyrusschools.org))

**Loni Porinchok – Director of Student Services**  
([lporinchok@bucyrusschools.org](mailto:lporinchok@bucyrusschools.org))

**Jaivir Singh - High School Principal**  
([jsingh@bucyrusschools.org](mailto:jsingh@bucyrusschools.org))

**John Blackstone – Middle School Principal**  
([jblackstone@bucyrusschools.org](mailto:jblackstone@bucyrusschools.org))

**Program Leader: Shane Kokensparger – Intervention Specialist**  
([skokensparger@bucyrusschools.org](mailto:skokensparger@bucyrusschools.org))

*Together WE CAN BUILD a better Community*

# *Objective*



**Navigate  
Academics**

**Build Your Skills**

# *Objective*



**Create  
Your Plan**

**Prepare for  
Your Career**

# *Objective*



**Navigate  
Academics**

# Navigate Academics

students will be... engaged, committed, motivated, and proactive.

01. learn to productively and professionally interact with faculty, peers, and others
02. seek to understand the terminology, policies, and organizational structures
03. identify and leverage resources to support your progression through and beyond high school
04. establish intellectual and social communities and professional networks
  1. develop realistic expectations, effective habits, and strategies for coursework, research, writing, and your overall well-being
  2. create a schedule and timeline for high school degree completion
  3. manage interpersonal dynamics and mentoring relationships
  4. respond to and manage (sometimes unanticipated) academic or personal challenges
  5. develop and maintain healthy relationships and habits supportive of your success

# *Objective*



**Build Your Skills**

# *Build Your Skills*

## **Communication**

1. Writing and speaking effectively for a range of purposes, audiences, and contexts
2. Identifying, assessing, and using reliable and valid information sources
3. Communicating with visual and digital tools effectively

# *Build Your Skills..2*

## **Leadership & Management**

1. Broadening awareness of self and others
2. Understanding and developing leadership skills
3. Negotiating and resolving conflicts
4. Developing and valuing diversity, inclusion, and cultural fluency

# *Build Your Skills...3*

## **Ethics & Integrity**

1. Understanding and following professional codes of ethical conduct
2. Recognizing opportunities to apply ethical decision-making skills
3. Implementing relevant codes, principles, and standards in academic and professional settings

# *Build Your Skills...4*

## **Balance & Resilience**

1. Prioritizing self-care, health, and wellness
2. Cultivating life skills
3. Developing strategies to recognize and overcome vulnerabilities and gain self-confidence
4. Valuing and effectively balancing roles in multiple communities

# *Build Your Skills...5*

## **Teaching & Mentoring**

1. Defining goals and expectations
2. Assessing needs and progress
3. Fostering inclusive learning communities
4. Identifying, developing, and sharing best practices through ongoing reflection

# *Build Your Skills...6*

## **Community Building & Networking**

1. Developing a sense of belonging
2. Creating inclusive academic, professional, and personal networks
3. Establishing yourself within multiple communities  
(school and work)
4. Creating access to knowledge, opportunities, and resources through outreach and service

# *Objective*



**Create  
Your Plan**

# Create Your Plan

## Self-Assessments

Student self-assessment and progress monitoring for academic goals is a great way of teaching students to recognize their strengths and weaknesses as well as being responsible for their improvement. So, why not take it a step further and have students self assess and progress monitor their behavior as well. This is actually a Tier 1 behavior strategy that works for all students in your classroom, not just those who are struggling with specific behaviors. There is always room for all of us to improve our behavior and make better choices. In fact, I'm working on putting together a Teacher self-assessment as well that will give teachers the opportunity to model this strategy with their own data collection and honest feedback.

# Create Your Plan

## Individual Development Plan

### Step 1: Mapping Your Goals

#### A. Behavior Goal

- a. The first step is this checklist of district and classroom behavior expectations.
- b. Next, Students choose the 3 or 4 behaviors they feel need the most attention, and write goals for improving those behaviors over a period of time on the Student Behavior Goal Setting sheet. This is a great time to remind students of (or introduce) SMART goals.

#### B. Social Goal

- a. How do we act in public?
- b. How do we act when know one is around?

# Create Your Plan

## Individual Development Plan

### Step 1: Mapping Your Goals

#### C. Mental Health Goal

- a. Setting mental health goals is a great way to prioritize your health and well-being. It allows you to move forward and build the life you want for yourself.

#### D. Academic Goals

- a. Planning for Academic Success: Goal Setting Worksheet

# Create Your Plan

## Individual Development Plan

### Step 1: Mapping Your Goals

#### E. Career Goal

- a. Section 5 of the students IEP

#### F. Family Goal

- a. Keeping your family happy, healthy and safe is probably the most important one.

That's why **family goals** are essential for making sure your family has everything they need to thrive.

# *Objective*



**Prepare for  
Your Career**

# *Bucyrus Pathway to Success*

**PREPARE**  
for your career

Explore, network, and  
plan your career

# *Bucyrus Pathway to Success*

## **1. Understand Yourself:**

Self-knowledge is the foundation of a career decision-making process because you need to reflect on what you are good at (abilities), what you care about (values), and what you like to do (interest) in order to recognize what career opportunities best fit you.

# *Bucyrus Pathway to Success*

## **2. Explore Options**

Exploring career options involves gaining knowledge related to occupations/fields of interest, and an awareness of education and employment trends in these fields. You will need to conduct research, develop a network, and engage in activities and internships to identify career options that match who you are.

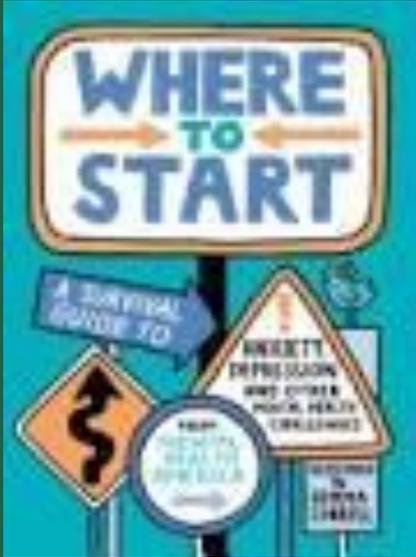
# *Bucyrus Pathway to Success*

## **3. Take Action**

**If you have already thought about your career interests and researched your options, it is time to apply to positions!**

**Information collected from the previous two steps will help you to take action to get to your desired career. You will need to prepare resumes, letters, applications, and practice your interviewing skills to help you achieve your career goals and land that job.**

# REQUIRED READING



## **Where to Start: A Survival Guide to Anxiety, Depression, and Other Mental Health Challenges**

*Mental Health America  
Gemma Correll*

# Education

---



- ODE Standards will be met
  - State Test will be completed
  - Electives will be required
  - Transitions (Section 5)
  - IEP Goals Meet
  - Activities participation is suggested
-

# Companies



# Companies



# Insurance / Transportation

- 
- BCS will make sure
- that all students
- and staff are
- properly insured by
- the district.
- 

- 
- BCS will make
- sure all students
- are transported
- by the district
- during school
- hours.

# Professional Development

All staff members working with Pathways will take part in developing their skills as an educator.

# Curriculum Development

*The District will continue to meet ODE standards and graduation requirements. As the program develops more curriculum will be established.*



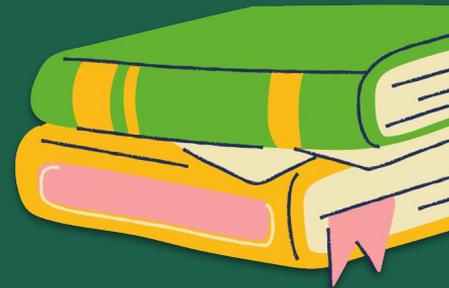
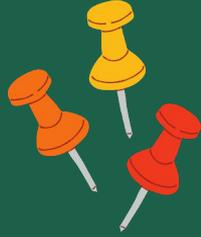
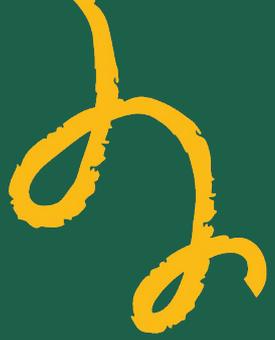
## *Contact Me*

Shane Kokensparger

419-350-7754

[skokensparger@bucyrusschools.org](mailto:skokensparger@bucyrusschools.org)

Thank You!



# Works Cited

*Individual Development Planning (IDP)*. (2024, March 15). *Individual Development Planning (IDP)*. <https://grad.berkeley.edu/idp/>

*Where to Start: A Survival Guide to Anxiety, Depression, and Other Mental Health Challenges*. (n.d.). *Where to Start: A Survival Guide to Anxiety, Depression, and Other Mental Health Challenges*.

*Prepare for Your Career : Graduate School*. (n.d.). *Prepare for Your Career : Graduate School*. Retrieved March 15, 2024, from <https://gradschool.cornell.edu/career-and-professional-development/pathways-to-success/prepare-for-your-career/>

(2024, March 15). <https://www.prodigygame.com/main-en/blog/family-goals/>

*Home*. (n.d.). *Home*. Retrieved March 15, 2024, from <https://www.tps.org/home>

*Mental Health Books for Teens and YA Readers*. (n.d.). *Mental Health Books for Teens and YA Readers*. Retrieved March 15, 2024, from <https://www.madisonpubliclibrary.org/reading-and-viewing/book-lists/mental-health-books-teens-and-ya-readers>