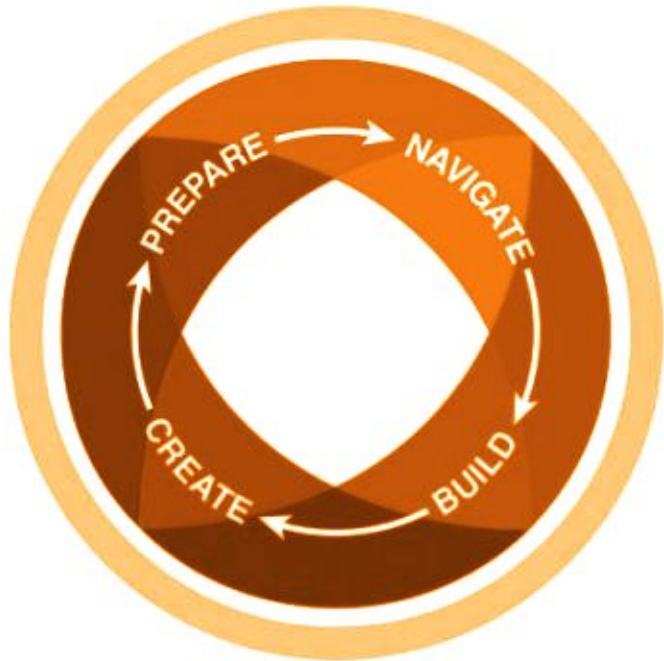


Bucyrus City Schools & the community



Shane Kokensparger
Intervention Specialist
2024-2025 School Year

Bucyrus Pathway to Success



Pathways to Success

NAVIGATE academia

BUILD your skills

CREATE your plan

PREPARE for your career

School & Program Leaders

District Leaders: Robert Britton – Superintendent
(rbritton@bucyrusschools.org)

Loni Porinchok – Director of Student Services
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Jaivir Singh - High School Principal
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John Blackstone – Middle School Principal
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Program Leader: Shane Kokensparger – Intervention Specialist
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Together WE CAN BUILD a better Community

Objective



**Navigate
Academics**

Build Your Skills

Objective



**Create
Your Plan**

**Prepare for
Your Career**

Objective



**Navigate
Academics**

Navigate Academics

students will be... engaged, committed, motivated, and proactive.

01. learn to productively and professionally interact with faculty, peers, and others
02. seek to understand the terminology, policies, and organizational structures
03. identify and leverage resources to support your progression through and beyond high school
04. establish intellectual and social communities and professional networks
 1. develop realistic expectations, effective habits, and strategies for coursework, research, writing, and your overall well-being
 2. create a schedule and timeline for high school degree completion
 3. manage interpersonal dynamics and mentoring relationships
 4. respond to and manage (sometimes unanticipated) academic or personal challenges
 5. develop and maintain healthy relationships and habits supportive of your success

Objective



Build Your Skills

Build Your Skills

Communication

1. Writing and speaking effectively for a range of purposes, audiences, and contexts
2. Identifying, assessing, and using reliable and valid information sources
3. Communicating with visual and digital tools effectively

Build Your Skills..2

Leadership & Management

1. Broadening awareness of self and others
2. Understanding and developing leadership skills
3. Negotiating and resolving conflicts
4. Developing and valuing diversity, inclusion, and cultural fluency

Build Your Skills...3

Ethics & Integrity

1. Understanding and following professional codes of ethical conduct
2. Recognizing opportunities to apply ethical decision-making skills
3. Implementing relevant codes, principles, and standards in academic and professional settings

Build Your Skills...4

Balance & Resilience

1. Prioritizing self-care, health, and wellness
2. Cultivating life skills
3. Developing strategies to recognize and overcome vulnerabilities and gain self-confidence
4. Valuing and effectively balancing roles in multiple communities

Build Your Skills...5

Teaching & Mentoring

1. Defining goals and expectations
2. Assessing needs and progress
3. Fostering inclusive learning communities
4. Identifying, developing, and sharing best practices through ongoing reflection

Build Your Skills...6

Community Building & Networking

1. Developing a sense of belonging
2. Creating inclusive academic, professional, and personal networks
3. Establishing yourself within multiple communities
(school and work)
4. Creating access to knowledge, opportunities, and resources through outreach and service

Objective



**Create
Your Plan**

Create Your Plan

Self-Assessments

Student self-assessment and progress monitoring for academic goals is a great way of teaching students to recognize their strengths and weaknesses as well as being responsible for their improvement. So, why not take it a step further and have students self assess and progress monitor their behavior as well. This is actually a Tier 1 behavior strategy that works for all students in your classroom, not just those who are struggling with specific behaviors. There is always room for all of us to improve our behavior and make better choices. In fact, I'm working on putting together a Teacher self-assessment as well that will give teachers the opportunity to model this strategy with their own data collection and honest feedback.

Create Your Plan

Individual Development Plan

Step 1: Mapping Your Goals

A. Behavior Goal

- a. The first step is this checklist of district and classroom behavior expectations.
- b. Next, Students choose the 3 or 4 behaviors they feel need the most attention, and write goals for improving those behaviors over a period of time on the Student Behavior Goal Setting sheet. This is a great time to remind students of (or introduce) SMART goals.

B. Social Goal

- a. How do we act in public?
- b. How do we act when know one is around?

Create Your Plan

Individual Development Plan

Step 1: Mapping Your Goals

C. Mental Health Goal

- a. Setting mental health goals is a great way to prioritize your health and well-being. It allows you to move forward and build the life you want for yourself.

D. Academic Goals

- a. Planning for Academic Success: Goal Setting Worksheet

Create Your Plan

Individual Development Plan

Step 1: Mapping Your Goals

E. Career Goal

- a. Section 5 of the students IEP

F. Family Goal

- a. Keeping your family happy, healthy and safe is probably the most important one.

That's why **family goals** are essential for making sure your family has everything they need to thrive.

Objective



**Prepare for
Your Career**

Bucyrus Pathway to Success

PREPARE
for your career

**Explore, network, and
plan your career**

Bucyrus Pathway to Success

1. Understand Yourself:

Self-knowledge is the foundation of a career decision-making process because you need to reflect on what you are good at (abilities), what you care about (values), and what you like to do (interest) in order to recognize what career opportunities best fit you.

Bucyrus Pathway to Success

2. Explore Options

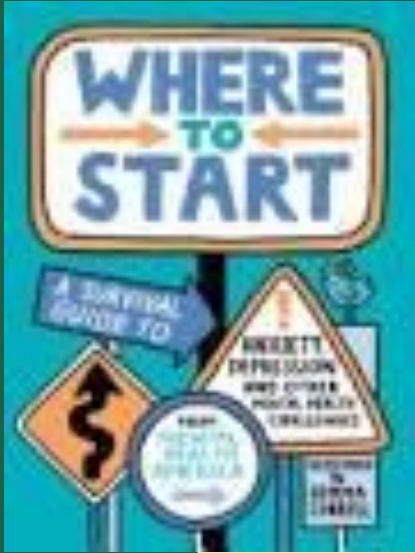
Exploring career options involves gaining knowledge related to occupations/fields of interest, and an awareness of education and employment trends in these fields. You will need to conduct research, develop a network, and engage in activities and internships to identify career options that match who you are.

Bucyrus Pathway to Success

3. Take Action

If you have already thought about your career interests and researched your options, it is time to apply to positions! Information collected from the previous two steps will help you to take action to get to your desired career. You will need to prepare resumes, letters, applications, and practice your interviewing skills to help you achieve your career goals and land that job.

REQUIRED READING



Where to Start: A Survival Guide to Anxiety, Depression, and Other Mental Health Challenges

*Mental Health America
Gemma Correll*

Education



- ODE Standards will be met
 - State Test will be completed
 - Electives will be required
 - Transitions (Section 5)
 - IEP Goals Meet
 - Activities participation is suggested
-

Companies



**DOLLAR
GENERAL®**



**SHOE
CARNIVAL®**

Companies



Insurance / Transportation

-
- BCS will make sure
- that all students
- and staff are
- properly insured by
- the district.
-

-
- BCS will make
- sure all students
- are transported
- by the district
- during school
- hours.

Professional Development

All staff members working with Pathways will take part in developing their skills as an educator.

Curriculum Development

The District will continue to meet ODE standards and graduation requirements. As the program develops more curriculum will be established.



Contact Me

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The background is a solid dark teal color. Scattered around the central text are various colorful illustrations of school and art supplies. At the top left is a yellow jump rope. Next to it are three pushpins in orange, yellow, and red. In the top center is a gold medal with a red star on a green ribbon. To the right is a round clock with a purple face and blue hands. Further right is a yellow protractor and a green ruler. On the right side is a glowing yellow lightbulb. At the bottom left is a blue artist's palette with pink, yellow, and green paint spots, and a pink-handled paintbrush with green and yellow paint. In the bottom center is a pink spiral notebook with a yellow label. To its right is a yellow pencil with a pink eraser and a pink sharpener. At the bottom right is a stack of three books with green, yellow, and pink covers. The text "Thank You!" is written in a large, yellow, cursive font in the center.

Thank You!

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