

Bucyrus City Schools

District: Bucyrus City Schools

District Primary Contact: Matt Chrispin

SST Region 7 SST Primary Contact(s): Steve Short

District/Organization Designation

District/Organization Designation (check one):

Comprehensive*

☒ Targeted

Universal

**If Comprehensive, what is the reason(s) for the designation:*

Identified as Intensive

Identified as ADC

Serving as Early Literacy Pilot

Serving as SPDG Partner

Identified through ODE-OEC Selective Review (note: districts, ESCs, career centers, or county boards of DD can be identified)

Other

Critical Needs Identified by District/Organization

Briefly state the most critical needs for improvement identified by the district/organization:

1. By the end of the 2019 – 2022 improvement cycle, 100% of BCS Pre K -12 students will be embedded in an integrated comprehensive services model and to move from 75.2 PI to a PI of 90.2.

Focus Area (Examples: Literacy, PBIS, Special Education, Ohio Improvement Process, Early Childhood, Family Engagement, etc.)	Service (list and describe services provided.)	Person(s) Responsible (Those involved in providing and engaging in services)	Action Steps (list and describe the actionable steps committed to by both District and SST.)		Implementation Indicators (Where are we and how do we know? Specify what data will be gathered as evidence of progress.)	Review Dates		
			District Actions/ Commitments	SST Actions/ Commitments		1	2	3
OIP	Will Work With the Internal Facilitator-Onsite, email, text, face to face and attend DLT meetings and other meetings as invited by the District (BLTs, Curriculum, etc..)	SST 7 – Steve Short, Heidi Orvosh-Kamenski Bucyrus - Kevin Johnson	Kevin Johnson Will communicate regularly with Steve Short to discuss how DLT, BLTs and TBTs are progressing	Steve Short, Heidi Orvosh-Kamenski Will provide Feedback, Coaching and meet for planning purposes.	The teams are using the District goals to drive their work. The teams are able to share how their work impacted the District goal	1/21	3/21	5/21
OEC	Will work with the Director of Student Services onsite and offsite to support the Special Education Improvement Plan.	SST 7 – Ed Kapel Bucyrus – Karen Hall	Karen Hall Will meet monthly with Mr. Kapel and at other times as requested by the district to review needs and concerns of the district	Ed Kapel Will support the Director of Student Services through coaching, consulting and feedback	The District will continue to work on their MTSS and create classrooms that are integrated with students with disabilities and provide Tier 1 services.	1/21	3/21	5/21
PBIS	Will work with the District's PBIS Teams, Principals and Director of Student Services to develop a plan for serving staff and students in the district	SST 7 – Ed Kapel, Heidi Orvosh-Kamenski, Steve Short Bucyrus – Mike Wallace, Kim Radulivich, Karen Hall	Mike Wallace Kim Radulivich Karen Hall Will communicate with SST consultants to discuss building and district progress in PBIS	Ed Kapel – Steve Short-Heidi Orvosh-Kamenski Will support the buildings and Director of Student Services through coaching and feedback	The buildings will improve their TFI scores through the implementation of their PBIS plans.	1/21	3/21	5/21

RAP	Will work with the District Literacy Team and any other people as determined by the district to support the Literacy efforts of the District	SST 7 – Carrie Wood Bucyrus – Karen Hall	Karen Hall Will communicate with the SST REL on services needed or requested	Carrie Wood Will provide literacy grant support, RTFI implementation support and other support as requested by the district	The goals of the Literacy Grant will be completed and the RAP will be implemented.	1/21	3/21	5/21
DATA	Will work with the Elementary building principals on I-Ready scores to improve student teaching	SST 7 – Steve Short Bucyrus – Mike Wallace, Tim Souder	Mike Wallace Will communicate with the SST 7 Regional Data Lead on a monthly basis to discuss data sources and results	Steve Short Will provide data assessment support through coaching and feedback	Through data study the staff will implement intervention strategies that are shown to improve student performance.	1/21	3/21	5/21

Signatures

SST Director Signature


Superintendent/Authorized Official Signature

